

APPENDIX B. STATEMENT OF COLLABORATION

This statement of collaboration details my role and contribution as an individual to the writing and publication process of articles, books, and book chapters that were created through working in community with other scholars.

RESEARCH ARTICLES

Articles in Refereed Journals

		Authorship Role	Co-Author Contact
Accepted	Jenkins, D., & Davis III, C. H. F. Disruptions, demands, and democracy: Contemporary social movements for #PoliceFreeSchools. <i>Peabody Journal of Education</i> .	Contributed to the conceptualization, theoretical framing and analysis, and synthesizing preliminary drafts into cohesive structure in writing the manuscript for publication.	Demarcus Jenkins demarcusajenkins@psu.edu
Under Review	Davis III, C. H. F. , Wadley, B. A., & Hamilton, J. Legitimacy for the carceral state: A critical discourse analysis of university response to activism and issues of campus safety as non-performative. <i>Journal of Higher Education Theory & Practice</i> .	Led authorship team in the conceptualization, theoretical framing, data collection and analysis, and writing of the manuscript for publication.	Brenda Anderson Wadley bawadley@arizona.edu
Under Review	Dizon, J. P. M., & Davis III, C. H. F. Eight steps toward campus abolition. <i>Journal of Diversity in Higher Education</i> .	Co-led in the development of theoretical framing, analysis, prescriptive interventions, and writing of the manuscript for publication.	Jude Paul Matias Dizon jpm.dizon@rutgers.edu
2022	Stokes, S., & Davis III, C. H. F. In Defense of Dignitary Safety: A Phenomenological Study of Student Resistance to Hate Speech On Campus. <i>Peabody Journal of Education</i> , 97(5), 600-615.	Led in the development of theoretical framing, methodological approach, and co-led in writing of the manuscript for publication	Sy Stokes systokes3012@gmail.com

2019	Davis III, C. H. F. , Harris, J. C., Stokes, S., & Harper, S. R. But is it activist?: Interpretive criteria for activist scholarship in higher education. <i>Review of Higher Education</i> , 42(5), 85-108.	Led authorship team in the conceptualization, theoretical framing and analysis, and writing of the manuscript for publication.	Jessica C. Harris jharris@seis.ucla.edu
2018	Harper, S. R., Smith, E. J., & Davis III, C. H. F. A critical race analysis of Black undergraduate student success at an urban university. <i>Urban Education</i> , 53(1), 3-25.	Contributed to the conceptualization, data collection, theoretical framing, and analysis and co-led in the writing of the manuscript for publication.	Edward J. Smith ejsmith@kresge.org
2016	McGuire, K. M., Casanova, S., & Davis III, C. H. F. Exploring the multiple marginality of a non-native born Black Muslim on a predominantly white campus. <i>Journal of Negro Education</i> , 85(3), 316-330.	Contributed to the development of the conceptual framing and writing of the discussion and implications.	Keon McGuire keon.mcguire@asu.edu
2015	Davis III, C. H. F. , Deil-Amen, R., Rios-Aguilar, C., Gonzalez Canche, M. S. Social media, higher education, and community colleges: A research synthesis and implications for the study of two-year colleges. <i>Community College Journal of Research and Practice</i> , 39(5), 409-22.	Led authorship team in the conceptualization, organization, analysis, and writing of the manuscript for publication.	Regina Deil-Amen reginad1@arizona.edu
2014	McGuire, K. M., Berhanu, J., Davis III, C. H. F. , & Harper, S. R. In search of progressive Black masculinities: Critical self-reflections on gender identity development among Black undergraduate men. <i>Men & Masculinities</i> , 17(3), 253-77.	Contributed to the conceptualization, theoretical framing and analysis, and synthesizing preliminary drafts into cohesive structure in writing the manuscript for publication.	Keon McGuire keon.mcguire@asu.edu

2012	Harper, S. R., & Davis III, C. H. F. They (don't) care about education: A counternarrative on Black male students' responses to inequitable schooling. <i>Educational Foundations</i> , 26(1), 103-120.	Led in the development and application of theoretical framing in writing of the manuscript for publication as well as contributed to the data collection and analysis processes.	Shaun R. Harper sharper@usc.edu
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Articles in Non-Refereed Journals

2020	Davis III, C. H. F. , Commodore, F., & King, K. Lest we forget: Continuing the legacy of Historically Black Colleges and Universities in fostering social change. <i>Diversity & Democracy</i> , 22(4).	Led authorship team in the conceptualization, organization, analysis, and writing of the manuscript for publication.	Felecia Commodore fcommodo@odu.edu
2016	Harper, S. R., & Davis III, C. H. F. Eight actions to reduce racism in college classrooms. <i>Academe</i> , 102(6), (no page numbers, electronic journal).	Co-led in the writing of the manuscript for publication.	Shaun R. Harper sharper@usc.edu

BOOKS & MONOGRAPHS

2019	Morgan, D. L., & Davis III, C. H. F. (Eds.). <i>Student Activism, Politics, and Campus Climate in Higher Education</i> . New York: Routledge.	Co-led in the development of the book organization, authorship invitation and selection, peer-review/ editing of author submissions, and the writing of the complete manuscript for publication.	Demetri Morgan dmorgan6@luc.edu
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BOOK CHAPTERS

In Press	Morgan, D. L., Cho, K. S., & Davis III, C. H. F. , & Campbell, J. L. Social movements & activism: Reexamining scholarship to center the community college. In M. T. Miller & E. A. Smith (Eds.), <i>New Directions for Community Colleges</i> (pp. 1-21).	Authored section on “New Media and Digital Activism” and contributed to the revisions of manuscript for publication.	Demetri Morgan dmorgan6@luc.edu
In Press	Davis III, C. H. F. & Stokes, S. Framing processes as student voice in the movement to resist university expansion and urban renewal. In J. Conner, L. Gauthier, G. C. Valenzuela, and R. Repeat (Eds.), <i>The Bloomsbury Handbook of Student Voice in Higher Education</i> . London: Bloomsbury Academic. Berkeley, CA: University of California Press.	Led authorship team in the conceptualization, organization, analysis, and writing of the manuscript for publication.	Sy Stokes systokes3012@gmail.com
2023	Davis III, C. H. F. , Morgan, D. L., & Cho, K. S. Contemporary student activism in higher education. In M. N. Bastedo, P. Altbach, and P. Gumpert (Eds.) <i>American Higher Education in the 21st Century: Social, Political, and Economic Challenges</i> (5th. ed., pp. 207-234). Baltimore, MD: Johns Hopkins University Press.	Led authorship team in the conceptualization, organization, analysis, and writing of the manuscript for publication.	Demetri Morgan dmorgan6@luc.edu
2022	Rodriguez A., Deane K. C., Davis III, C. H. F. Towards a framework of racialized policymaking in higher education. In: Perna, L.W. (eds) <i>Higher Education: Handbook of Theory and Research. Higher Education: Handbook of Theory and Research</i> , vol 37. Springer, Cham. https://doi.org/10.1007/978-3-030-76660-3_2	Authored sections on racial-colonial violence in higher education and racialization in higher education policymaking, contributed to on sections racialized core beliefs and racialized policymaking, and contributed to revisions of manuscript for publication.	Awilda Rodriguez awilda.rodriguez@gmail.com

2019	Davis III, C. H. F. , Stokes, S., & Morgan, D. Engaging student activists. In S. J. Quaye, S. R. Harper, and S. Pendakur (Eds.), <i>Student Engagement in Higher Education</i> (3rd ed.) (pp.143-161). New York: Routledge.	Led authorship team in the conceptualization, organization, analysis, and writing of the manuscript for publication.	Sy Stokes systokes3012@gmail.com
2019	Ferguson, T. L., & Davis III, C. H. F. Labor, resources, and interest convergence in the organized resistance of Black male student athletes. In D. L. Morgan and C. H. F. Davis III (Eds.), <i>Student Activism, Politics, and Campus Climate in Higher Education</i> (pp. 77–97). New York: Routledge.	Co-led in the development of the organization, theoretical framing, analysis, and writing of the manuscript for publication.	Tomika Ferguson tlferguson2@vcu.edu
2018	Davis III, C. H. F. , Harper, S. R., & Christian III, W. A. Black data matter: Connecting education research to the movement for Black lives. In A. Kezar and J. Drivalas (Eds.), <i>Envisioning Public Scholarship for Our Time : Models for Higher Education Researchers</i> . Sterling, VA: Stylus Press.	Led authorship team in the conceptualization, organization, analysis, and writing of the manuscript for publication.	Shaun R. Harper sharper@usc.edu
2017	Harper, S. R., & Davis III, C. H. F. Wrestlers gone wild: Gay porn starring University of Nebraska student-athletes. In S. R. Harper & J. K. Donnor (Eds.), <i>Scandals in college sports</i> . New York: Routledge.	Co-led in the development of the organization, theoretical framing, analysis, and writing of the manuscript for publication.	Shaun R. Harper sharper@usc.edu
2015	Harper, S. R., Berhanu, J., Davis III, C. H. F. , & McGuire, K. M. Engaging college men of color. In S. J. Quaye & S. R. Harper (Eds.), <i>Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations</i> (2nd ed.). New York: Routledge.	Contributed to the conceptualization, theoretical framing and analysis, and synthesizing preliminary drafts into cohesive structure in writing the manuscript for publication.	Shaun R. Harper sharper@usc.edu